

## **SYLLABUS**

### **JUSTICE 490 – History of Crime and Justice**

Section 302 – CRN 52297

**Summer 2009**

SSB 118

TWR – 10:00 AM to 12:45 PM

**DR. ALLAN R. BARNES**

Office: LIB 213

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#### **Office Hours**

1 to 2 PM Wednesday  
or by appointment.

#### **JUSTICE CENTER**

<http://justice.uaa.alaska.edu>

UNIVERSITY OF ALASKA ANCHORAGE

We care about your safety on campus. While relatively safe, our campus is NOT a sanctuary from crime and accidents still occur no matter how hard we try to prevent them. You are encouraged to be responsible for your own safety and to bring safety concerns to the attention of UAA faculty or staff, or contact Campus Police 786-4911 when you observe an unsafe environment. For your own safety, please also take the time to locate the nearest exit and emergency telephone when you are in campus buildings.

For life threatening situations only: 6-4911

6/30/2009

## JUSTICE 490 – History of Crime and Justice

### I. COURSE DESCRIPTION:

An examination of the history of crime and justice in America from the early colonial period to the present with special attention to the forces that shaped the police, courts and correctional institutions.

### II. PURPOSE OF COURSE:

It was the philosopher Santayana who said, “Those who cannot remember the past are condemned to repeat it.” Our purpose will be to learn from the past and not repeat the mistakes we have surely made. We should also remember those ideas that “worked.” In either case, knowing why ideas worked or failed is the most valuable lesson of all.

### III. COURSE OBJECTIVES

1. The student will understand and appreciate the uneven development of the American justice system.
2. The student will be able to describe the social, economic and political influences on American justice.
3. The student will be able to contrast American criminal justice methods across time.
4. The student will be able to evaluate the importance of current conditions for future developments in American justice.

### IV. TEXTS:

Oliver, W. M. and Hilgenberg, J. F. Jr. (2006). *A history of crime and criminal justice in America*. Boston: Pearson.

### V. COURSE METHODS:

The text listed above will serve as a guide and framework for a more comprehensive examination of the history of the American justice system. The class lectures will be supplemented by the student’s own efforts and interests in particular historical developments. Small group assignments will combine INTERNET, library and reading assignments.

Students will be expected to be fully prepared to discuss the assigned readings in class at the time they are due and participate in small group exercises. Students are responsible for knowing what material will be covered on all exams and taking them when scheduled. Missed exams, in-class group assignments or presentations can only be made up if the student has appropriate written documentation of the absence, including a phone number and the class dates and time for which the student is presenting the excused documentation.

One mid-term exam and one comprehensive final exam will be given. A short historical analysis of a topic of the student’s choosing will be required. The course grade will be based on the following:

1 mid-term exam	= 100
1 final comprehensive exam	= 200
1 short research paper and formal class presentation	= 100
5 small group assignments (5 x 20)	= <u>100</u>
Total Points	= 500

Grades will be awarded on the following scale:

450 - 500 = A (90 - 100%)

400 - 449 = B (80 - 89%)

350 - 399 = C (70 - 79%)

300 - 349 = D (60 - 69%)

below 300 = F

Consistent with UAA policy, failure to attend classes will be taken into consideration in calculating a student's final grade for the course. Attendance will be noted by the instructor and used for "borderline" final grade determinations.

## **VII. "INCOMPLETE" GRADE**

UAA regulations restrict the awarding of the grade of incomplete ("I") to situations such as unavoidable absences or other conditions beyond the control of a student. No grade of "I" will be submitted without the completion of a formal contract between the student and the instructor. The student is responsible for initiating action for such a contract. **IF YOU DO NOT HAVE A SIGNED AND COMPLETED INCOMPLETE CONTRACT IN YOUR HAND, YOU DO NOT HAVE ONE!** Conversations about a potential incomplete DO NOT constitute the real thing. The Incomplete Contract MUST be in writing and in your hand.

## **VIII. DISABILITY**

If you experience a disability and would like information about support services, contact Disability Support Services, located in RH 105, at 786-4530.

## **IX. DISPOSAL OF CLASS MATERIALS**

All class materials (exams, reports, etc.) will be disposed of during the last week of September 2009. Please come by to get any materials or discuss potential grading errors prior to that time.

## **X. OBTAINING GRADES**

Grades will be available on UAOnline after August 5, 2009 or on the Blackboard course grade book. Please do not call.

## **XI. ATTENDANCE POLICY**

Although there will be no formal points awarded for attendance, normal class attendance is expected. Attendance assumes that you will participate in the small group discussions that will be a regular aspect of class activities. Studies have shown that those students who come to class and participate in small group discussions do much better on exams and retain information longer. The small group discussions will mostly be done in class and any points awarded for their completion can only be obtained if you are present and participating in those discussions.

## XII. POLICY ON PLAGIARISM

Plagiarism: Using other people's ideas, phrases, or writing without proper documentation, including having others write your assignments or using undocumented library or electronic research, will not be tolerated. Disciplinary action can range from failure of the assignment in question to failure in the course and disciplinary action at the university level. See the UAA *Fact Finder Student Handbook*, Student Code of Conduct (page 78): [http://www.uaa.alaska.edu/studentaffairs/upload/indexed%20FF%20\(2\).pdf](http://www.uaa.alaska.edu/studentaffairs/upload/indexed%20FF%20(2).pdf)

### TENTATIVE COURSE OUTLINE

**The full course syllabus is available in the Blackboard**

<b>Class</b>	<b>Topic</b>	<b>Assignment</b>
6/25	Introduction to course	Chapter 1
6/30	World history and the roots of American Justice	Chapter 2
7/1	The colonial era: early village period	Chapter 3
7/2	NO CLASS – 4 <sup>TH</sup> OF JULY HOLIDAY	READ
7/7	The colonial era: the town period The birth of the nation	Chapters 4 & 5
7/8	The Jacksonian era	Chapter 6
7/9	The civil war era	Chapter 7
<b>7/14</b>	<b>Mid-term Exam - Tuesday</b>	<b>Chapters 1 to 7</b>
7/15	The wild west	Chapter 8
7/16	The gilded age	Chapter 9
7/21	The progressive era and World War I The great depression era: before and after	Chapters 10 & 11
7/22	World War II and the cold war	Chapter 12
7/23	The sixties and the last of the baby boomers	Chapter 13
7/28	The modern era to the present	Chapter 14
<b>7/29</b>	<b>Presentations and Review</b>	
<b>7/30</b>	<b>FINAL EXAM – COMPREHENSIVE - Thursday</b>	<b>ALL MATERIAL</b>