

# JUSTICE A440:001 - Police Administration Spring 2009

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**Meeting Time and Place:** MW 4:00-5:15, ENGR 109

**Instructor:** Dr. Sharon Chamard      **Office** Monday and Wednesday, 11:30 – 12:30, 2:30 – 3:30  
LIB 213 (Justice Center)      **Hours:** Other times by appointment  
786-1813  
[afsec@uaa.alaska.edu](mailto:afsec@uaa.alaska.edu)

**Course Description:**

Focuses on critical issues and situations faced by police executives. Among the areas studied are decision making, organizational strategies and services mixes, citizen complaint systems, change strategies and models, information systems, personnel management, financial administration and productivity measurement.

**Course Goals:**

This course presents three topics that are significant to police leaders: police brutality, police corruption, and lack of police resources. Through the review of three scholarly texts, by the end of the course, students will demonstrate the ability to:

- Critically analyze the main issues associated with police brutality, corruption, and lack of resources
- Compare and contrast sociological and organizational explanations for police brutality and corruption
- Synthesize the solutions presented in the texts for police brutality, corruption, and lack of resources and apply these to Alaskan policing agencies
- Develop teaching tools to guide others in gaining expertise in the topic areas

**Required Texts:**

Ayling, Julie, Peter Grabosky, and Clifford Shearing (2009). Lengthening the Arm of the Law: Enhancing Police Resources in the Twenty-First Century. New York, NY: Cambridge University Press. [AGS]

Bayley, David H. and Clifford D. Shearing (2001). The New Structure of Policing: Description, Conceptualization, and Research Agenda. Washington, DC: U.S. Department of Justice, National Institute of Justice. [BS] ON BLACKBOARD

Kutnjak Ivković, Sanja (2005). Fallen Blue Knights: Controlling Police Corruption. New York, NY: Oxford University Press. [K]

Skolnick, Jerome H. and James J. Fyfe (1993). Above the Law: Police and the Excessive Use of Force. New York, NY: The Free Press. [SF]

**Course Grading:**

Evaluation in this course is based on the following:

Attendance and participation in classroom discussions – 30%

This is a small class and will be conducted like a seminar. There will be some lecturing by the

professor, but mostly we will discuss the readings. You will be expected to come to class willing and able to talk about the topic of the day.

Written tests – 30%

There will be a test worth 10% on each of the three books used in the course. The tests will include short answer and essay questions.

Critical analysis – 20%

For the readings associated with each class session, you will be provided with study guide questions, either by the professor or by one of your colleagues (see below). Your responses should be prepared ahead of time and type-written. From time to time, these will be collected by the professor and assessed.

Seminar leadership and study guide questions - 20%

You will be assigned to a class day on which you will have primary responsibility for leading the class discussion. At least one week prior to your assigned class day, you will also provide your fellow students with study guide questions for the readings that will be covered on your assigned day. Part of your score on this component will come from peer evaluations.

**Final grades are determined from the following scale:**

- A – 90%-100%
- B – 80% - 89.9%
- C – 70% - 79.9%
- D – 60% - 69.9%
- F – under 60%

**Make-Up Policy:**

Make-ups will only be permitted if you miss a test due to a bona fide emergency or an official university absence (please see the UAA Catalog for more information). If possible, please let me know before the exam. ***All make-ups will be taken in the Justice Center at 8 am on Saturday, May 2.*** If you miss your scheduled day to lead the seminar, attempts will be made to reschedule. However, you should assume you will receive no points for that component of the course, because it may not be possible to reschedule.

**Academic Dishonesty:**

Academic integrity is a basic principle, which requires that students take credit only for ideas and efforts that are their own. Some examples of academic dishonesty include cheating on tests (by looking at another student's paper or using unauthorized material), or failing to properly cite sources you have referred to or used to prepare your oral or written assignments. Please refer to the section on "Student Code of Conduct" in the UAA Student Handbook. Academic dishonesty is a serious matter. I have no compassion for cheaters and will not hesitate to take appropriate action if academic dishonesty is detected.

**Campus Safety:**

We care about your safety on campus. While relatively safe, our campus is NOT a sanctuary from crime, and accidents occur no matter how hard we try to prevent them. You are encouraged to be responsible for your own safety, and to bring safety concerns to the attention of UAA faculty or staff, or to contact Campus Police at 786-1120 when you observe an unsafe environment. For your own safety, please also take the time to locate the nearest exit and emergency telephone

when you are in campus buildings. For emergencies, call the University Police at 786-4911 or municipal emergency services at 911.

**Tentative Schedule** (may be changed based on progress of class or other factors):

<b>WEEK #</b>	<b>DATE</b>	<b>TOPIC</b>	<b>READING</b>
1	01/12	Introduction to the course	
	01/14	Rodney King	SF – Prologue; ch. 1
2	01/19	<i>Alaska Civil Rights Day—NO CLASS</i>	
	01/21	The Circumstances of Police Brutality	SF – ch. 2-3
3	01/26	The Circumstances of Police Brutality	SF – ch. 3-4
	01/28	Explanations for Police Brutality	SF – ch. 5-6
4	02/02	Explanations for Police Brutality	SF – ch. 6-7
	02/04	Remedies for Police Brutality	SF – ch. 8-9
5	02/09	Remedies for Police Brutality	SF – ch. 9-10
	02/11	Remedies for Police Brutality	SF – ch. 10-11
6	<b>02/16</b>	<b>Test - ABOVE THE LAW</b>	
	02/18	Defining Police Corruption	K – ch. 1-2
7	02/23	Measuring Police Corruption	K – ch. 3
	02/25	Causes and Correlates of Police Corruption	K – ch. 4
8	03/02	Causes and Correlates of Police Corruption	K – ch. 4
	03/04	Corruption Control, Part 1	K – ch. 5
9	03/09	<i>SPRING BREAK</i>	
	03/11	<i>NO CLASSES</i>	
10	03/16	Corruption Control, Part 1	K – ch. 6
	03/18	A New Idea for Corruption Control	K – ch. 7
11	<b>03/23</b>	<b>Test - FALLEN BLUE KNIGHTS</b>	
	03/25	New Structure of Policing	BS – all
12	03/30	Obtaining and Allocating Police Resources	AGS – ch. 1-2
	04/01	Coercion	AGS – ch. 3
13	04/06	Buying, Part 1	AGS – pp. 72-104
	04/08	Buying, Part 2	AGS – pp. 104-132
14	04/13	Selling, Part 1	AGS – pp. 133-157
	04/15	Selling, Part 2	AGS – pp. 157-167
15	04/20	Gift, Part 1	AGS – pp. 168-190
	04/22	Gift, Part 2	AGS – pp. 190-222
16	04/27	Ambiguous Exchanges and the Police	AGS – ch. 7-8
	<b>04/29</b>	<b>Test – LENGTHENING THE ARM OF THE LAW – 4 pm</b>	