

COURSE SYLLABUS

JUSTICE A330 - 601

CRN: 81821

JUSTICE and SOCIETY

Fall 2009

UC 113
10:00 to 11:15 AM
Monday and Wednesday

Dr. Allan R. Barnes
Professor of Justice

Office: LIB 213
Phone: 786-1819
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Office Hours:
Tuesday and Thursday
10:30 to 12:30

<http://justice.uaa.alaska.edu>

Justice Center
786-1810
University of Alaska Anchorage

We care about your safety on campus. While relatively safe, our campus is NOT a sanctuary from crime and accidents still occur no matter how hard we try to prevent them. You are encouraged to be responsible for your own safety and to bring safety concerns to the attention of UAA faculty or staff, or to contact **Campus Police Emergencies at 786-4911** or 786-1120 when you observe an unsafe environment. For your own safety, please also take the time to locate the nearest exit and emergency telephone when you are in campus buildings.

When on the main campus dial 6-4911 for emergencies.

COURSE DESCRIPTION:

The evolutionary influence of ideology, technology and social interests on the justice system. The dynamic impact of long-term emerging concepts such as "equality" and "privacy" will be viewed against the background of requirements of political and economic organization.

COURSE OBJECTIVES:

This course is intended to give students an opportunity to go beyond justice fundamentals to consider the relationship between justice institutions and organizations and our society. The course requires that students have a sound basic background in justice studies. Students who successfully complete the course should be prepared to identify and evaluate social problems originating in competing values and interests that routinely challenge justice professionals and to propose competent and effective management responses to these problems. The ethical issues surrounding these responses will also be explored.

REQUIRED TEXTS:

Albanese, J. (2008). *Professional Ethics in Criminal Justice*, (2nd ed.). Boston: Pearson.
Domhoff, G. W. (2010). *Who Rules America?* (6th ed.). Boston: McGraw-Hill.
Sowell, T. (1987). *A Conflict of Visions*. New York: Quill/William Morrow. (Note: There are several publishers and publishing dates available for this text.)

COURSE REQUIREMENTS:

Students studying in this course for credit are expected to successfully complete the following requirements during the course:

1. The course will include a combination of lecture, class discussion, question and answer, printed materials, audio-visual materials, and guest speakers. Each student should study to obtain an understanding of all assigned readings before class on the date of the assignment and be prepared to discuss the material during class.
2. Successfully complete two tests and a final examination. The tests and final examination are essay format and may be based upon material from lectures, class discussion, guest speakers, audio-video material, the text, or other assigned reading. Questions may be a combination of true/false, multiple choice, matching, and long and short essay. No make-up exams will be given without prior written documentation. Exceptions for unplanned major life events will be considered.
3. Attend class regularly and participate in small group discussions and graded exercises. Ten class periods will be chosen by the instructor to assign up to 10 points for your participation. Points can only be earned if you are in attendance and participate in the small group discussion/assignment.

GRADING:

It will be possible to earn a total of 500 points for the class. Grades will be based upon the total points earned. A student's final grade in this course will be calculated according to the following:

1. Quiz #1 (100 points)
2. Quiz #2 (100 points)
3. Final Examination (200 points)
4. Attendance/Small Group Participation (100 points)

<u>Points</u>	<u>Grade</u>
450 – 500	A
400 – 449	B
350 - 399	C
300 - 349	D
299 and below	F

INSTRUCTOR'S POLICIES:

ATTENDANCE & Participation

Regular attendance and participation is expected and required in this class. Students are responsible for all class work and discussion, even if there are legitimate reasons for their absence. Please notify the instructor as soon as possible about any difficulties with attendance. I have observed that students who do not attend regularly or who do not participate do not do well in the class and make up the majority of those who fail. Comments and questions of everyone are considered valuable and will contribute to class discussion and learning. Mere attendance is NOT participation. The small group exercises will be used to calculate your points.

BLACKBOARD

All official contact with you will be made via the email address on file with the UAA Blackboard system. Please visit the course Blackboard page regularly. All grades are first posted to Blackboard. You must maintain a working email address which is available to me via Blackboard. Additional materials of interest are regularly added to the course Blackboard pages. Many of the discussion/participation questions are also posted via Blackboard.

MISSED EXAMS

Exams must be taken as scheduled unless you have a documentable major life event. Failure to take an exam as scheduled will result in a zero for that exam unless you have a documentable major life event. If there are conflicts between the exams and your other activities, i.e. sports, military duty, employer required trips, etc., you should see me as soon as possible so that a suitable time can be scheduled for you to take the exam. If you are ill, a doctor's excuse may be needed to make up the exam. All such documentation should include a contact name and phone number.

ACADEMIC DISHONESTY

Academic integrity is a basic principle that requires that students take credit only for ideas and efforts that are their own. Instances of academic dishonesty such as cheating and plagiarism will not be tolerated. Please review the current catalog for further information on academic dishonesty and disciplinary procedures. These policies will be enforced!

COURSE MATERIAL AND POTENTIAL GRADING ERRORS

All course material will be destroyed at the beginning of the next semester. All papers, exams, etc. not picked up by that time will be destroyed. If you believe there is an error in the computation of your grade, you should see me quickly after the end of this semester and prior to the beginning of the next semester when all of the course material is destroyed. Do not wait until the next semester begins to bring up issues that are dependent upon materials that will be destroyed.

DISABILITY

If you experience a disability and would like information about support services, contact Disability Support Services, located in BEB 105, at 786-4530.

INCOMPLETE GRADES

UAA regulations restrict the awarding of the grade of incomplete ("I") to situations such as unavoidable absences or other conditions beyond the control of a student. No grade of "I" will be submitted without the completion of a formal contract between the student and the instructor. The student is responsible for initiating and completing all actions for such a contract. If you intend to drop the class, please do so properly. **IF YOU DO NOT HAVE A SIGNED AND DATED INCOMPLETE CONTRACT IN YOUR HAND, YOU DON'T HAVE ONE!**

JUSTICE A330-601 JUSTICE and SOCIETY
TENTATIVE CLASS SCHEDULE – Fall 2009
 Dr. Barnes – 786-1819 – afarb@uaa.alaska.edu – Office Hours: MW 10:30 – 12:30

Date	Topic	Assignment
NOTE:	In-Class Small Group Work is based on reading assignment for that period.	Must be present to receive the points.
Aug 24 to Sept 23	Perhaps the best way to recognize and understand the social pressures that help shape our views of justice topics is to begin by understanding who <u>we</u> are and what <u>our</u> ideology is. We will use the text to explore our individual views of justice, fairness, duty, etc.	Albanese: <i>Professional Ethics</i> We will read the entire text with certain chapters receiving more attention.
Sept. 23, 2009	Quiz 1	All material to date
Sept 28 to Oct 28	How to view justice and society. The focus of this section is on understanding the differing views of “right and wrong” (Sowell - 2) and how to apply these views to understanding “justice” (Sowell - 8). The other chapters of his text will help us more fully understand those concepts.	Sowell: <i>Conflict of Visions</i> . We will read the entire text.
Oct. 28, 2009	Quiz 2	Material covered since last exam
Nov 2 to Dec 2	Exploring the issues of power, creation of law, and justice. We will quickly cover the first 7 chapters of Domhoff so that we can spend more time with his “Big Picture” in chapters 8 & 9. Chapter 1 contains important definitions and a guide for the middle of the text.	Domhoff: <i>Who Rules America?</i> We will read the entire text (except appendices).
Mon. Dec. 7 10-12:45	FINAL EXAM	Comprehensive

I will supply all paper for the exams. You will need to know you UAA Student Number for all exams.

The instructor reserves the right to change the syllabus assignments to meet the needs of the class and accommodate guest speakers and field trip opportunities. Reading assignments are due as indicated regardless of class activity. Please keep up with the readings.

All course material will be disposed of at beginning of the next semester.